[v25] **LEVEL UP — 05** 

| Name (in Romaji):                                  | $\rightarrow$ |
|--|---------------|
| Student Number:                                    | $\rightarrow$ |
| Class Day + Period (examples: Monday 2, Friday 3): | <b>→</b>      |

## **Noun Clauses**

A noun clause is a dependent clause that works like a noun. You can find it as a subject, object, or the compliment of a subject (e.g., "The box is a present".).

There are three types of common noun clauses:

## (1) "That" clauses

He knows that noun clauses are difficult.

For reference:

He knows English.

He knows his teacher's name.

## (2) "If" clauses:

I don't know if my students have studied noun clauses before.

The teacher must determine <u>if</u> they are ready to study noun clauses.

For reference:

I don't know Swahili.

The teacher must determine our homework.

## (3) Wh-clauses that begin with words like who, what, how, whenever, which, etc.:

I don't know which noun clauses to teach.

You first need to explain what a noun clause is.

For reference:

You first need to explain gravity.

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| "I | 'hat'' | Clauses |
|----|--------|---------|
|    |        |         |

| Choose a verb plus "that" to | complete the | following sentences. |
|------------------------------|--------------|----------------------|
|------------------------------|--------------|----------------------|

| 1.  | Experts exercise is important for health.            |                     |  |  |
|-----|--|---------------------|--|--|
| 2.  | However, a recent magazine                           | e article           | Americans do not exercise enough.                    |  |
| 3.  | Dr. Jones, in a letter to Cong                       | gress,              | a campaign to increase the health of                 |  |
|     | Americans is necessary.                              |                     |  |  |
| 4.  | He also  | nutrition educa     | tion in schools must begin in elementary school.     |  |
| 5.  | . He every American should change his/her lifestyle. |                     |  |  |
|     |  |                     |  |  |
|     |  |                     |  |  |
| Pra | acticing the verb in the base for                    | orm in the "that"   | clause   |  |
| Fic | tional Background Information                        | on: There is a sud  | lden and serious reduction in the oil supply to our  |  |
|     |  |                     | he government is proposing restrictions on gasoline  |  |
| use | e for cars. Follow the example                       | e to make noun cl   | auses.   |  |
|     |  |                     |  |  |
| Exa | ample:   |                     |  |  |
| Wh  | nat did the government order?                        | •                   |  |  |
| Pec | ople must decrease their use of                      | of gasoline; they s | hould not waste gas.                                 |  |
| Ans | swer: The government ordere                          | ed that people dec  | rease their gasoline use and that they not waste it. |  |
| 1.  | What did the government do                           | emand?              |  |  |
| Eac | ch family must reduce their g                        | as usage by 30%.    |  |  |
|     |  |                     |  |  |
|     |  |                     |  |  |

2

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| 2.  | What is necessary?   |
|-----|--|
| Ev  | eryone must obey the new restrictions.                           |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| 3.  | What did the government require for people who live in the city? |
| Pe  | ople can only drive 3 times a week.                              |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| 4.  | What is advisable?   |
| Pe  | ople should conserve gas as much as possible.                    |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
| 5.  | What has been demanded of airlines?                              |
| Aiı | lines should cut their trips by 25%.                             |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |

6. What was suggested?

All workers use public transportation if possible.

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|-------|--|--|---------------|
|       |  |  |               |
|       |  |  |               |
|       |  |  |               |